

ABMS (MOC)/ACGME Competencies

- **Patient Care**
Residents must be able to provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- **Medical Knowledge**
Residents must demonstrate knowledge about established and evolving biomedical, clinical and cognate (e.g., epidemiological and social-behavioral) sciences and the application of this knowledge to patient care.
- **Practice-based Learning and Improvement**
Residents must be able to investigate and evaluate their patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.
- **Interpersonal and Communication Skills**
Residents must be able to demonstrate interpersonal and communication skills that result in effective information exchange and teaming with patients, their patients families, and professional associates.
- **Professionalism**
Residents must demonstrate a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.
- **System-based Practice**
Residents must demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

IOM (Institute of Medicine) Core Competencies

- **Provide Patient-Centered Care**
Identify, respect and care about patients' differences, values, preferences, and expressed needs; relieve pain and suffering; coordinate continuous care; listen to, clearly inform, communicate with, and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of health lifestyles, including a focus on population health.
- **Work in Interdisciplinary Teams**
Cooperate, collaborate, communicate, and integrate care in teams to ensure that care is continuous and reliable.
- **Employ Evidence-based Practice**
Integrate best research with clinical expertise and patient values for optimum care, and participate in learning and research activities to the extent feasible.
- **Apply Quality Improvement**
Identify errors and hazards in care; understand and implement basic safety design principles, such as standardization and simplification; continually understand and measure quality of care in terms of structure, process, and outcomes in relation to patient and community needs; and design and test interventions to change processes and systems of care, with the objective of improving quality.
- **Utilize Informatics**
Communicate, manage knowledge, mitigate error, and support decision making using information technology.

AAMC Competencies

- Evidence of **professional standing** such as an unrestricted license, a license that has no limitations on the practice of medicine and surgery in that justification.
- Evidence of a **commitment to lifelong learning** and involvement in a periodic self-assessment process to guide continuing learning.
- Evidence of **cognitive expertise** based on performance on an examination. That exam should be secure, reliable and valid. It must contain questions on fundamental knowledge, up-to-date practice-related knowledge, and other issues such as ethics and professionalism.
- Evidence of evaluation of **performance in practice**, including the medical care provided for common/major health problems (e.g., asthma, diabetes, heart disease, hernia, hip surgery) and physicians behaviors, such as communication and professionalism, as they relate to patient care.