



IUSM CME Policy

Credit for Learning from Teaching for academic endeavors in undergraduate medical education (UME), graduate medical education (GME) and continuing medical education (CME).

Accredited CME providers may award *AMA PRA Category 1 Credit™* to physician faculty to recognize the learning associated with the preparation for and teaching of IU School of Medicine medical students and residents/fellows in LCME/ACGME accredited facilities/programs, as well as CME presenters if learning occurs during that experience.

To be certified for *AMA PRA Category 1 Credit™*, this activity focusing on teaching medical students, residents, fellows or physicians, must:

- Be certified by an institution that, in addition to being an accredited CME provider (or working in joint sponsorship with an accredited CME provider), is accredited by the LCME (to certify teaching medical students), the ACGME (to certify teaching residents/fellows) or both.
- Provide clear instructions to the physicians that define the educational process of the activity (documentation, timelines, etc.)

Designating and awarding credit for participation in the live activity teaching medical students and residents:

- Physician faculty may be awarded credit at a 2-to-1 ratio to learning time. For example, faculty may be awarded 2.00 credit for 1 hour of learning. Credits should be rounded to the nearest one-quarter credit.
- *AMA PRA Category 1 Credit™* should only be awarded for teaching that is verified by the UME and/or GME office. (Faculty may not receive credit more than once for the same time period, even if the audience involves residents and students from more than one program, being verified by two or more different LCME/ACGME programs.)
- In addition to the institution being ACGME accredited, the residency/fellowship program itself must also be ACGME accredited in order for faculty to be awarded *AMA PRA Category 1 Credit™* for teaching residents/fellows in that program.
- Physicians may claim credit for a variety of learning interactions. Types of teaching activities include, but are not limited to, formal presentations to medical students, residents, CME audiences; development of cases, research of clinical problems; supervising clinical or simulated activities; instruction on clinical or other skills; assessing learner performance (clinical or simulation settings); mentoring QI or PI projects; and mentoring of scholarly activities.

As with any activity certified for *AMA PRA Category 1 Credit™*, this type of live activity must also meet all of the AMA core requirements (in addition to the format specific requirements listed above).